

Script for Administration of the Baylor Revision of the MRS (B-MRS)

The first section of the survey can be used in any way you wish. One potential use is to assign identification codes to students. Anonymity to non-school personnel can be accomplished by having each student enter a two-character prefix that you choose on the first two lines followed by two numbers that represent their location in your class roster. You can later match this ID with your students but it will be meaningless to all others.

Following that, say:

I am going to read some sentences to you. I want to know how you feel about your reading. There are no right or wrong answers. I really want to know how you honestly feel about reading.

I will read each sentence twice. Do not mark your answer until I tell you. The first time I read the sentence I want you to think about the best answer for you. The second time I read the sentence I want you to mark the 'bubble' beside your best answer. Mark only one answer. Remember: Do not mark your answer until I tell you to. OK, let's begin.

Read the first sample item. Say:

Sample 1: I am in (pause) first grade, (pause) second grade, (pause) third grade, (pause) fourth grade, (pause) fifth grade, (pause) sixth grade, (pause) 7th grade, (pause) 8th grade.

Read the first sample again, Say:

This time as I read the sentence, mark the answer that is right for you. I am in (pause) first grade, (pause) second grade, (pause) third grade, (pause) fourth grade, (pause) fifth grade, (pause) sixth grade, (pause) 7th grade, (pause) 8th grade.

Read the second sample item. Say:

Sample 2: I am a (pause) boy, (pause) girl.

Say:

Now, get ready to mark your answer.

I am a (pause) boy, (pause) girl.

Read the remaining items in the same way (e.g. number ____, sentence stem followed by a pause, and the response. Pause before each response. Then give specific directions for students to mark their answers before you repeat the entire item). Direct students to move from one column to another and to turn the page over. Walk around class as items are administered. Encourage students to fill in bubbles and not to make extraneous marks on the answer form.

After finished, say:

Thank you for telling me how you feel about reading. [Give directions for turning in forms]