

# Baylor Revision of the Motivation to Read Survey (B-MRS)

## Scoring Instructions

The survey has 20 items, each with four response options labeled A, B, C, and D. These response options are converted to numerals so that larger numbers indicate more positive reading motivation. The 10 odd items are scored on the Self-Concept sub-scale and the 10 even items are scored on the Value sub-scale. Write the student's raw score for each item and then add the raw scores to create raw score sum scores for each sub-scale. The minimum score for each sub-scale is 10 and the maximum score for each sub-scale is 40. Percentiles corresponding to the raw score sums can be looked-up in the Norms tables based on the student's grade placement.

Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

### Reading Self-Concept

Item	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Raw Score
1	4	3	2	1	
3	1	2	3	4	
5	4	3	2	1	
7	4	3	2	1	
9	1	2	3	4	
11	1	2	3	4	
13	1	2	3	4	
15	4	3	2	1	
17	1	2	3	4	
19	1	2	3	4	
Self-Concept Raw Score Sum					
Self-Concept Percentile					

### Value of Reading

Item	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Raw Score
2	1	2	3	4	
4	4	3	2	1	
6	1	2	3	4	
8	4	3	2	1	
10	4	3	2	1	
12	1	2	3	4	
14	1	2	3	4	
16	1	2	3	4	
18	4	3	2	1	
20	4	3	2	1	
Value Raw Score Sum					
Value Percentile					